

ECONOMETRICS RETAKE EXAM: PART A (30%)

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Write your name and group in each answer sheet. Answer the questions in 50'.

Use the **mroz** dataset from Wooldridge to estimate the labour supply of married women already working and the wage offer they receive. The labour supply is specified as

$$\log(hours) = \beta_0 + \beta_1 \log(wage) + \beta_2 educ + \beta_3 age + \beta_4 kidslt6 + \beta_5 nwifeinc + u, \quad (1)$$

where *hours* are annual worked hours, *wage* is hourly wage in dollars, *educ* are the years of education, *age* is the age of the woman in years, *kidslt6* is the number of children less than 6 years old and *nwifeinc* is the non wage income of the woman, including husband income.

We consider that the wage offer for the women satisfies the following equation

$$\log(wage) = \alpha_0 + \alpha_1 \log(hours) + \alpha_2 educ + \alpha_3 exper + \alpha_4 exper^2 + v, \quad (2)$$

where *exper* are the years of experience. The variables *educ*, *age*, *kidslt6*, *nwifeinc*, *exper* and *exper*² are taken as exogenous.

1. (40%) Discuss which of the two equations are identified. (1/2) Check, if possible, the relevance and exogeneity of the proposed instruments for each equation explaining in detail the methods used. (1/2)
2. (20%) How much does the wage increase when the hours of work increase 10% and the rest of variables in the model remain constant? (1/2) Provide a 95% confidence interval for this effect and interpret the result. Is it significant at a 10% significance level? (1/2)
3. (25%) We now consider that *educ* in equation (1) is also endogenous because *ability* is omitted in the equation, while the rest of assumptions continue to be valid. We consider two instruments for *educ*: *motheduc* and *fatheduc*, which are the number of years of education of the mother and of the father, respectively. Discuss the identification of this equation with the new assumptions (1/2) and check, if possible, the relevance and exogeneity of the instruments proposed. (1/2)
4. (15%) Test under the assumptions of part 3 whether labour supply decreases more with an additional year of education than with one more year of age, all other variables remaining constant.

SOME CRITICAL VALUES: $Z_{0.10} = 1.282$, $Z_{0.05} = 1.645$, $Z_{0.025} = 1.96$, $\chi_{1,0.05}^2 = 3.841$, $\chi_{1,0.01}^2 = 6.635$, $\chi_{2,0.05}^2 = 5.991$, $\chi_{2,0.01}^2 = 9.210$, $\chi_{3,0.05}^2 = 7.815$, $\chi_{3,0.01}^2 = 11.345$, $\chi_{4,0.05}^2 = 9.488$, $\chi_{4,0.01}^2 = 13.277$, $\chi_{5,0.05}^2 = 11.071$, $\chi_{5,0.01}^2 = 15.086$, $\chi_{6,0.05}^2 = 12.592$, $\chi_{6,0.01}^2 = 16.812$, where $\mathbb{P}(Z > Z_\alpha) = \alpha$ and $\mathbb{P}(\chi_m^2 > \chi_{m,\alpha}^2) = \alpha$, Z is distributed as a standard normal random variable of zero mean and unit variance, and χ_m^2 as a *chi-squared* with m degrees of freedom.